October 1, 2019

Dear Prospective Student/Family,

Thank you for your interest in Harding Charter Preparatory High School. I hope this packet answers any questions regarding our mission, our application/lottery process, our college preparatory curriculum, extra-curricular activities, and our Four-Year Plan of Study.

We welcome any questions you have and would be happy to set up a personal visit with you at your convenience. Furthermore, we have scheduled three prospective student/family nights for Tuesday, November 12, Tuesday, January 14, and Thursday, February 6. All of these events will begin at 7:00 pm and will last approximately one hour. We will meet in the Harding Charter Preparatory High School Auditorium. In order to qualify for the lottery, your application must be received no later than 4:30 pm Friday, March 6, 2020.

If a lottery is necessary, the lottery will take place on Monday, March 9 at 6:30pm in the Auditorium. We will notify if a lottery is necessary on Friday, March 6 at 5:30pm on the school website: www.hardingcharterprep.org.

I hope to meet with you personally on one of those evenings or on your own personal tour. For further information visit our website at www.hardingcharterprep.org.

Thank you again for your interest.

Sincerely,

[Signature]

Steven Stefanick
Superintendent/Principal

Harding Charter Preparatory High School
1301 NE 101st Street
Oklahoma City, OK 73131
(405) 606-8742
www.hardingcharterprep.org
Harding Charter Preparatory High School

Prospective Student Open House

For a look at Harding Charter Preparatory HS, the curriculum, and to meet some of the faculty, join us any of the following dates. All events will be in the HCP Auditorium beginning at 7:00pm.

Dates:
Tuesday, November 12th
Tuesday, January 14th
Thursday, February 6th

1301 NE 101st Street
Oklahoma City, OK 73131
405-606-8742
Lottery Process (if necessary)
For Incoming Freshmen ONLY: 2020-2021

The Process—By March 6 @ 4:30pm
- Applications will be accepted beginning Oct. 1, 2019 through March 6, 2020.
- Upon receipt of a completed application, parent(s) will be notified of their student’s lottery number.
  This lottery number is for identification purposes ONLY. The lottery number does not guarantee a seat
  in the class until such time as the lottery is held and that number is selected.
- If a lottery is necessary, all families will be notified on March 6 at 5:30pm on the school website:

The Process—The Lottery, March 9 @ 6:30pm (if necessary)
- The lottery will take place March 9 in the HCP Auditorium at 6:30 pm.
- During the lottery there will be three pools of lottery numbers.

  1. Applicants from ICMS or with siblings currently enrolled in HCPHS will be placed in
     one container and drawn first.

  2. Students residing within the Oklahoma City School District will be placed in a separate
     container and drawn second (if a student has an accepted open transfer into the OKCPS district,
     they are considered a member of this district).

  3. Students residing outside the Oklahoma City School District will be
     placed in a third container and drawn third.

- Each applicant lottery number will be deposited in the appropriate container. The numbers will be drawn
  by a neutral individual. All applications will be drawn and given a numerical ranking so that a waiting
  list may be established.

The Process—Enrollment
- An acceptance letter will be sent to the parent(s)/guardian(s) of all students whose lottery number has
  been selected. These acceptance letters will state applicants must schedule an enrollment date no later
  than March 31, 2020. If a student does not enroll by March 31, their spot will be given to the next
  student on the waiting list.

The status of the lottery will be shared on the school website on March 6 at 5:30PM.
Harding Charter Preparatory High School
Admission Checklist

SECTION 1: Due by 4:30PM on March 6th.

1. Application Form
2. Signed Student Code of Conduct
3. Signed Family Code of Conduct
4. Copy of student's birth certificate
5. Copy of current utility bill and/or mortgage or lease agreement
6. Accepted transfer form (only applicable if out of the OKCPS district)

All of SECTION 1 forms must be returned by March 6, 2019 at 4:30PM to Harding Charter Preparatory High School front office, along with all supporting documentation requested by the school.

Addresses with a P.O. Box number on the utility bills are not acceptable.
Please write your student's name on the bill.

For consideration to Harding Charter Preparatory Lottery (if necessary), students MUST:
1. Successfully complete the previous grade
2. Complete and turn in the above forms by MARCH 6, 2019
3. If home schooled, proficiency tests will be given for placement.

SECTION 2: Due at enrollment, after the lottery on March 9, 2019 (if necessary).

1. Math Recommendation Form (for placement purposes only)
2. Teacher Recommendation Form (for placement purposes only)
3. Copy of immunization records
4. Copy of grades

Updated 9-19-2019
Harding Charter Preparatory High School
Incoming Student Application

LOTTERY # __________________________

Date Received: ____________________

PRIORITIZE GROUP __________________________

Time Received: ____________________

Student’s Legal Name: ________________________________________________

Home Address: ______________________________________________________

City: __________________________ State: ________ Zip: __________________

2020-2021 Grade: __________________________ Date of Birth: ____________

Student’s Home Phone: _____________________________________________

Student Resides with: (circle) Mother Father Both Parents Other ________

Parents’ or Guardians’ Name(s): ______________________________________

Mother’s Work Phone #: ______________________ Cell #: __________________

Mother’s Place of Employment: _______________________________________

Father’s Work Phone #: ______________________ Cell #: __________________

Father’s Place of Employment: _______________________________________

Parent’s E-mail Address: ____________________________________________

Previous School Attended: __________________________________________

Phone #: _________________________________________________________

Do you have any siblings that currently attend HCP?: ____________________

Enrollment Declaration

I hereby certify I am the parent and legal guardian or have obtained legal guardianship through the courts for __________________________. I also certify that I have verified my address to be a legal residence located within the boundaries of Harding Charter Preparatory High School and the Oklahoma City Public School District 1-89. I further understand that if at a later time my legal residence is determined to be located in another school district, any child indicated as residing at the above address could be withdrawn from Harding Charter Preparatory High School and the parent/legal guardian could be assessed a tuition fee equal to the per capita cost of education in such district during the preceding school year. I certify that I have read the statement above and the information provided is accurate. I also understand that this document applies only to the 2020-2021 school year.

Signature of Parent/Legal Guardian ______________________________________
Date __________________________
Harding Charter Preparatory High School

Student Code of Conduct

I understand that I choose my own actions and reactions to others and to situations. I also understand that every choice has a positive or negative consequence. With that, I PROMISE to the best of my ability…

- to treat myself, teachers, peers, and the school grounds with respect.
- to obey classroom rules set by teachers.
- to maintain a healthy lifestyle by avoiding harmful substances and behaviors.
- to refrain from profanity in speech, personal conduct, and written language while on campus or at school sponsored events and/or activities, including travel to and from.
- to not endanger myself or others by bringing any form of a weapon onto the school grounds or to any school-related event or activity.
- to refrain from vandalizing or misusing any school property (i.e. books, lockers and equipment) or the facility.
- to keep my hands, feet, and objects to myself at all times.
- to take responsibility for my own education by arriving at school on time, coming to class prepared and by completing homework or assigned projects on time.
- to not engage in any form of sexual harassment activities.
- to not participate in secret societies (i.e. gangs or occult activities) on school grounds or at school sponsored events/activities.
- to strive to exhibit behaviors that earn the respect of teachers, peers and parents.
- to follow the school dress code.
- to follow the Code of Conduct on school ground and at all school sponsored events and activities.

Furthermore, I understand that all consequences for misconduct are unique to students who choose to attend Harding Charter Preparatory High School and this Code of Conduct may be modified by the Governance Board of the school.

Student Signature

Date
I understand that Harding Charter Preparatory High School’s reputation has been built, in part, on the fact that it is a community of caring adults and students. To maintain this level of community, we ask our families to do their best to meet these expectations. With that, I PROMISE…

- To do my best to complete 25 hours of service to the school per academic year.
- To see that my student completes 30 hours of service to the community per academic year.
- to be a positive role model for my child/children or ward/wards.
- to support my student’s education via regular communication with teachers and administrators
- to monitor my student’s study habits and the completion of my student’s homework or assigned projects.
- to conduct myself in a responsible and mature manner in my interactions with teachers, administrators, staff members, and students.
- to support classroom rules set by teachers.
- to refrain from profanity in speech and written language on school ground and/or school activities.
- to abide by school policy regarding dangerous weapons on school grounds.
- to be financially responsible for the restoration of school or district property caused by defacing, destruction, or loss of said property by my student.
- to enforce the student dress code for my student.
- to participate in parent/student continuing education when offered by the school.
- to follow the Code of Conduct while on school grounds and at school sponsored events and activities.
- To encourage and support academic assignments such as Summer assignments.
- To provide an environment where homework can be accomplished.
- To community to administrators any concerns I might have about a curriculum issue or a teacher.
- To encourage my student to become their own elf advocate when dealing with teachers, grades and assignments.
- To ensure that their student follows the policies and procedures in the Student Handbook.

I have read the material pertinent to the vision, philosophy, and mission of the school. I understand the focus of the school is a college preparatory curriculum. I agree to be a vital part of my student’s education as an adult role model. I understand that I have made the choice for my child to attend Harding Charter Preparatory High School and that the Code of Conduct may be modified by the Governance Board of the school.

__________________________________________  ____________________________
Parent / Guardian Signature                                  Date

__________________________
Student Signature

__________________________
Date
Teacher Recommendation Form
Harding Charter Preparatory High School
(This form is used for placement purposes only)

Applicant’s Name: __________________________ Current Grade: _______

To the Teacher: All information you provide will be held confidential. Thank you for your time in completing this evaluation.

Please FILL IN the appropriate box for each descriptor:
(on a scale of 1 to 5, 1 being less suited, 5 being most suited)

<table>
<thead>
<tr>
<th>Academic Potential</th>
<th>1</th>
<th>2</th>
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<th>4</th>
<th>5</th>
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<td>Intellectual Curiosity</td>
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<td>Ability to Concentrate</td>
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<td>Ability to Write</td>
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<td>Critical/Abstract Thinking</td>
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<td>Oral Expression of Ideas</td>
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<td>Self-Motivation</td>
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<td>Participation</td>
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<td>Seeks help</td>
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<td>Works well in groups</td>
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<tr>
<td>Honesty/Integrity</td>
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</table>

How long have you known this applicant? ____________________________________________

In what capacity(ies) have you known/worked with the applicant? ________________________

Teacher’s Signature: __________________________ Date: __________

School Subject: __________________________ School: __________

School Address: __________________________ Phone: __________

Additional Comments (include any academic/discipline concerns): ________________________

Please enclose this recommendation form in a sealed envelope and return to applicant or send to:

Admissions Office
Harding Charter Preparatory High School
1301 NE 101st Street
Oklahoma City, Oklahoma 73131
405-609-1677 (fax)
Math Recommendation Form
Harding Charter Preparatory High School
(This form is used for placement purposes only)

To the Teacher: All information you provide will be held confidential. Thank you for your time in completing this evaluation.

Student Name: ____________________________

Middle School Currently Attending: ____________________________

Current math course: ____________________________ Current grade in this course: ________

Content Proficiency (please circle):

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<tr>
<th></th>
<th>Unsatisfactory</th>
<th>Satisfactory</th>
<th>Mastery</th>
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</thead>
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<tr>
<td>1. Multiplication Table</td>
<td>U</td>
<td>S</td>
<td>M</td>
</tr>
<tr>
<td>2. Fractions and Decimals</td>
<td>U</td>
<td>S</td>
<td>M</td>
</tr>
<tr>
<td>3. Use of Integers</td>
<td>U</td>
<td>S</td>
<td>M</td>
</tr>
<tr>
<td>4. Multi-Step Equations</td>
<td>U</td>
<td>S</td>
<td>M</td>
</tr>
<tr>
<td>5. Graphing Linear Equations</td>
<td>U</td>
<td>S</td>
<td>M</td>
</tr>
</tbody>
</table>

Math Course Recommendation for the Following School Year (please circle):

- Pre-AP Algebra I
- Pre-AP Geometry
- Pre-AP Algebra II

Teacher Name: ____________________________

Teacher Signature: ____________________________ Date: ________

Please enclose recommendation form in a sealed envelope and return to applicant or send to:

Admissions Office
Harding Charter Preparatory High School
1301 NE 101st Street
Oklahoma City, Oklahoma 73131
405-609-1677 (fax)
Harding Charter Preparatory High School
Facts-at-a-Glance

NATIONAL BLUE RIBBON SCHOOL SINCE 2013

US News and World Report: Rank 1 for all Oklahoma Public High Schools
Rank 31 in the US for all Charter Public High Schools
Rank 118 in the US for all Public High Schools

Best Schools: Rank 1 for all Oklahoma Public High Schools
Rank 23 in the US for all Public High Schools

Washington Post: Rank 1 for all Oklahoma Public High Schools
Rank 111 in the US for all Charter Public High Schools

News Week: Rank 1 for all Oklahoma Public High Schools
Rank 118 in the US for all Public High Schools

Choice Matters Ranked Best Charter School of the Year

Demographics:
- 109 graduates in Class of 2019
- $4.1 million in scholarships for the Class of 2019
- 20 College Board AP Scholars, 2 AP Scholars with Honor, 6 AP Scholars with Distinction, 2 National AP Scholars, and 1 AP International Diploma
- 430 students
  - 23% Caucasian, 28% African American, 28% Hispanic, 7% Asian, 14% Other

Academics:
- Class of 2019, 63% graduates earned college credit in high school.
- In May 2019, administered 595 Advanced Placement (AP) tests.

College Demographics
- Class of 2019 – 99% matriculation to a post-graduate Institute.
  - 75% matriculation to a four-year university.
  - 24% matriculation to a two-year college.

Community Outreach
- Youth Leadership Exchange
- Students serve on teen boards of Oklahoma City Museum of Art Teen Board, Regional Food Bank, Federal Reserve Student Board of Directors, Youth Services of Oklahoma County, YLX Board and mentor
  Oklahoma City Councilmen
- Volunteer at Regional Food Bank, Habitat for Humanity, Boys and Girls Club, Red Cross, Sunbeam Family Services
- Junior Rotarians – Student representatives of the Rotary Club of OKC
- Representatives at VPW's Boys' State & VFW Auxiliary's Girls' State

Student School Fundraisers raising $151,800
- Beneficiaries: YWCA, Heartline, Hearts for Hearing, Make-A-Wish, Anna's House, and Down Syndrome Association

2019 Corporate Donors / Sponsors

Charlie and Cassandra Bowen Foundation
Inasmuch Foundation
Cox Communications
Boeing
Urban Lawn & Landscape
OKC Public Schools Foundation
Chesapeake Energy

Dean McGee Eye Institute
University of Oklahoma Sports Medicine
Central Intelligence Agency
Kirkpatrick Foundation
American Fidelity
Harris Foundation
Quo Vadimus LLC
Harding Charter Preparatory High School
2019-2020 Profile

Steve Stefanick, Superintendent/Principal
sstefanick@hardingcharterprep.org
Joe Hughes, Assistant Principal 9-10 grades
jhughes@hardingcharterprep.org
Renee Cox, Assistant Principal 11-12 grades
rcox1@hardingcharterprep.org
Tiffany Briggs, Counselor 9-10 grades
triggs@hardingcharterprep.org
Katherine Ferguson, Counselor 11-12 grades
kferguson@hardingcharterprep.org

OVERVIEW

Harding Charter Preparatory is a free and public school of choice for not only Oklahoma City Public School patrons, but also for those students who live in other school districts who may transfer to our school for its program. This school’s mission statement reads:

Provide each student with an academically challenging educational experience through an Advanced Placement Curriculum, which will prepare graduates for success at a four-year university.

Harding Charter Preparatory offers a rigorous four by four college-preparatory curriculum with a focus on College Board Advanced Placement (AP) courses. Offering a total of 23 Advanced Placement courses, Harding Charter Preparatory High School is a comprehensive high school providing all of the fine arts courses and a competitive athletic program. All courses offered are taught using a Pre-AP or AP curriculum and strategies.

To complement our curriculum, we offer six World Languages; French, Spanish, German, Latin, Greek, and Russian.

TYPE OF SCHOOL

Established in 2003, Harding Charter Preparatory High School has graduated thirteen classes. It is accredited by the State of Oklahoma and AVID (Advancement Via Individual Determination) certified.

Harding Charter Preparatory has been ranked the top Oklahoma public high school for seven consecutive years.

- United States Department of Education recognized HCP as a National Blue Ribbon School in 2013.
- Bestschools.org ranked HCP the #1 public high school in Oklahoma and #23 in US for 2015.
- Newsweek ranked HCP #1 public high school in Oklahoma and #118 in US for 2015.
- Choice Matters ranked HCP #1 Best Charter School in Oklahoma for 2017.

STUDENT BODY

Grades: 9-12
Total enrollment: 430
Number of seniors 2019: 109
Scholarships Earned: $4,161,758

100% of the 2019 class graduated
63% earned college credit at HCP
75% attending 4-year university
24% attending 2-year college

CLASS 2019 RECOGNITION

1 National Merit Semi-Finalist
1 Oklahoma Academic All State
1 AP International Diploma

20 AP Scholars
2 AP Scholars with Honors
6 AP Scholars with Distinction
2 National AP Scholars
CLASS RANK

Rank in class is established by a numerical weighted average of all courses taken through the seventh semester. All members of the senior class are included in the rank. The grading scale is:

A=100-90  B=89-80  C=79-70  D=69-60  F=59-0

ADVANCED PLACEMENT COURSE OFFERED (Total 2019 AP Enrollment: 899)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Subject</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>European History</td>
<td>Physics C: Mechanics</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>French Language</td>
<td>Psychology</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>Government</td>
<td>Spanish Language</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Human Geography</td>
<td>Spanish Literature</td>
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<tr>
<td>Computer Science A</td>
<td>Latin</td>
<td>Statistics</td>
</tr>
<tr>
<td>English Language</td>
<td>Music Theory</td>
<td>Studio Drawing</td>
</tr>
<tr>
<td>English Literature</td>
<td>Physics I</td>
<td>US History</td>
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<tr>
<td>Environmental Science</td>
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</tbody>
</table>

GRADUATION REQUIREMENTS

Harding Charter Preparatory has a 4 X 4 curriculum where students will graduate with 28 units of credit; four years in Math, Science, English and History.

In addition to the 4 X 4 curriculum, HCP requires 2 years in a consecutive World Language, 1 year in the Fine Arts, and semesters in the following: Humanities, Computer Applications, Health, and Novice Debate or Public Speaking.

SCHOOLS WHERE GRADUATES HAVE MATRICULATED:

Arkansas University  
Bennington College, Vermont  
Bethany Lutheran College, Minnesota  
Boston University  
Cameron University  
Carleton College, Canada  
Carnegie Mellon Institute, Pennsylvania  
Clemson University, South Carolina  
Cornell University  
Eckerd College, Florida  
George Washington University, Washington DC  
Georgetown University, Washington DC  
Georgia Tech University  
Grand Canyon University  
Howard University, Washington DC  
Kansas City Institute of Art  
Liberty University, Virginia  
Macalester College, Minnesota  
Massachusetts Institute of Technology  
New York University  
Northwestern University, Illinois  
Oklahoma City University  
Oklahoma State University  
Oklahoma State University-OKC  
Pepperdine University  
Rice University  
Seminole State College  
Southern Nazarene University, Oklahoma  
Southwestern Oklahoma State University  
Southwestern University, Texas  
Syracuse University  
United States Naval Academy  
University of Central Florida  
University of Central Oklahoma  
University of Dallas, Texas  
University of Miami  
University of Michigan  
University of Minnesota  
University of Mississippi  
University of Notre Dame  
University of Pennsylvania  
University of Oklahoma  
University of Southern California  
University of Science & Arts of Oklahoma  
University of Tulsa, Oklahoma  
United State Naval Academy  
Vanderbilt University  
Washington University, Missouri  
Westminster College, Missouri  
William Jewell College, Missouri  
Wichita State University  
Yale University
**Four Year Plan – (updated 9-19-19)**

*Pre-AP (Pre-Advanced Placement)  *AP (Advanced Placement)

This is a sequencing of classes. There is built in flexibility for each student within each department.

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
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</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>Pre-AP English I</td>
<td>Pre-AP English II</td>
<td>AP English Lang.</td>
<td>AP English Lit.</td>
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<tr>
<td><strong>Electives</strong></td>
<td>Humanities</td>
<td>Humanities</td>
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<tr>
<td></td>
<td>Creative Writing</td>
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<td>Writing About Film</td>
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<tr>
<td><strong>History</strong></td>
<td>Honors OK History</td>
<td>AP Euro. History</td>
<td>AP US History</td>
<td>AP Government</td>
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<td></td>
<td>Honors World Geo.</td>
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</table>

*Each student must successfully complete four years (4 units) of course work at HCP in the English area to qualify for graduation.*

<table>
<thead>
<tr>
<th><strong>History</strong></th>
<th>Electives</th>
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<td>AP Psychology</td>
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<td>Economics</td>
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<td>Business Foundations</td>
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<td>Philosophy</td>
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<td><strong>Science</strong></td>
<td>Pre-AP Con. Physics</td>
<td>Pre-AP Chemistry</td>
<td>Pre-AP Biology</td>
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<td>AP Chemistry</td>
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<td>AP Environmental</td>
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<td>AP Physics I</td>
<td>AP Physics I</td>
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<td>AP Physics II</td>
<td>AP Physics II</td>
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<td>AP Physics C</td>
<td>AP Physics C</td>
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*Each student must successfully complete four years (4 units) of course work at HCP in the Science area to qualify for graduation.*

<table>
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<td>Pre-AP Geometry</td>
<td>Pre-AP Algebra III</td>
<td>Pre-AP Calculus</td>
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<td>Pre-AP Algebra II</td>
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<td>AP Statistics</td>
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<td>Pre-AP Calculus</td>
<td>AP Statistics</td>
<td>AP Calculus BC</td>
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<td></td>
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<td>AP Comp. Science</td>
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</table>

*Each student must successfully complete four years (4 units) of course work at HCP in the Math area to qualify for graduation.*
<table>
<thead>
<tr>
<th>Subject Area</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
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<tr>
<td><strong>World Language</strong></td>
<td>Spanish I, II</td>
<td>Spanish I, II, III</td>
<td>Spanish I, II, III, IV</td>
<td>Spanish I, II, III, IV, V</td>
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<td>German I, II</td>
<td>German I, II, III</td>
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<td>Greek III</td>
<td>Greek III</td>
<td>Greek IV</td>
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*Each student must successfully complete two (2) years of the same Foreign Language to graduate from Harding Charter Prep. Those students in the fourth year of Spanish, Latin, German, or French are taking an AP Language.

<table>
<thead>
<tr>
<th>Visual</th>
<th>Art I</th>
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<tr>
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<td></td>
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<td>Painting II</td>
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<td>Art II</td>
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<td></td>
<td>Drama I</td>
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<tr>
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<td>Advanced Drama</td>
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<table>
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<tr>
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<td>Girls PE</td>
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<table>
<thead>
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<th>AVID I</th>
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<tbody>
<tr>
<td>Senior Capstone</td>
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</table>

*Elective courses attached to core subject areas do not count toward the graduation requirements in core classes.*
Advanced Placement™

The college preparatory curriculum at HCP is structured around the Advanced Placement™ (AP) Program. AP is a nationwide program which allows high school students to take college-level courses while still in high school. At the end of the year the students may take an exam which is administered and graded by the College Board, the same organization that gives the SAT. Passing the exam can lead to college credit.

The Advantages of the Advanced Placement Program

The hard work that students put in to AP classes can be highly rewarding, even if they do not pass the AP exam.

Students who take AP classes are more likely to:

- Be admitted to competitive colleges (see for example sites at Harvard, Rice, and Duke)
- Receive more scholarship money
- Receive better letters of recommendation
- Acclimate more quickly to the rigors of university academics
- Develop writing and critical thinking skills needed for all college courses
- Major in technical fields
- Go on to advanced graduate studies

Because students can obtain college credit, they are able to:

- Skip crowded entry level classes (which often have enrollments exceeding 500 students)
- Complete college in four years or less
- Branch out and take classes in fields other than their major
- Have a better opportunity to double or triple major
- Drastically cut the cost of college

The Advanced Placement Program at Harding Charter Preparatory High School

Every class at HCP is either an AP course or is preparing students for a later AP course. The skills to succeed in AP and college courses – writing, reading advanced texts, note taking and organization – are emphasized in every class at HCP.

Most students find AP courses quite challenging, but because AP is our focus, we are better able to prepare students before they enter AP classes. Furthermore, because of our small size we are better able to help individual students struggling in one class before it affects their progress in other classes. We can also stagger major assignments and exams so that students do not become overwhelmed at any one time.

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